

LESSON PLAN

Age Group: 5-6 Years

Duration of Lesson: 40 mins

Subject: Mathematics Integrated with Poetry

Topic: Numbers names from one to ten

Objectives:

1. Reinforce the numbers names of numbers **one to ten**.
2. Identify the spelling of the each number name from **one to ten**.

Teaching Strategies:

- Discussion
- Guided Reading
- Choral Reading
- Worksheet
- Teacher Modelling

Materials:

- Radio
- Worksheet
- Flash cards
- Chalkboard
- Radio

Set Induction:

- Display numbers 1-10.
- Place the poem on the Chalkboard.
- Read the poem to the students.
- Have them read it chorally.
- Show the number and its name on flashcards

Learning Experiences

- Ask the students to count to ten.
- Play the rhyme One, Two buckle my shoes play it twice.
- Then have students repeat it.
- Ask students what they notice about the poem.

Assessment:

- Distribute an activity worksheet with the numbers 1-10, on which they will write the number name for each number from 1-10.
- Have students spell the number names they learnt.

Closure:

- Ask students what they learnt from the poem.

Follow-up

Have students come up to the chalkboard where the poem will be displayed on card in large print. Ask ten different students to come and take a number and place it under the number name it represents in the poem.